Early Learning Application Cover Sheet



Welcome! Please complete one application packet per child and attach the required documents.

Eligibility to our programs is determined by child's age and family income, not by the date you applied.

Our programs fill up fast, so please apply as soon as you can!

The information on your application is confidential and used only to determine your child's eligibility for our Early Learning Programs.

We do not require, check, or report on immigration or DSHS status.

Scan for more information



Required Documents to Attach with Application: Please contact us if you need help to complete the application or if you do not have any of the required documents listed below. Please fill out the application with blue or black ink.

Use any that apply:

- Income Documents:
 - Last year's Income Tax
 - Last year's W-2 Form(s)
 - Pay stubs from the last 12 months
- Current SSI/TANF/SNAP benefits letters
- Foster care grant
- Child support received for 12 months
- Employer letter stating your total gross income from the last 12 months

Use any of these:

Proof of Family Size: Attach a copy of proof of family size.

Proof of Income: Attach a copy of

your proof of family income.

- Last year's Income Tax Return
- Rental or housing document
- Benefits letter (TANF, SSI, SNAP,
- School records
- Court or legal document

Proof of Child's Age: Attach a copy of your child's proof of birth date.

Use any of these:

- Child's Birth Certificate
- Passport/Visa
- **Adoption Papers**

- Foster Care Authorization Letter
- **Current Immunization Record**
- DOC residential parenting roster

Proof of Legal Guardianship:

Attach a copy of your proof of legal guardianship.

Additional Documents as

Applicable

Use any of these:

- Birth Certificate
- Passport/Visa
- **Adoption Papers**
- Foster Care Record

Written agreement signed and dated by parents and person assuming custodial responsibility

Current Immunization Record

- Most recent Well Child Exam
- Most recent Dental Exam
- **Proof of Tribal Membership**

- Current IEP/IFSP

- Please make sure that your proof of income is included. We cannot process your application without this information.
- Call our office if you receive other types of documents that are not listed above.

Return your completed application and documents to:

Center/Site Address:

Contact Information:



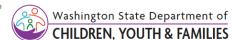
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Revised 01/07/2025

Page 1 of 1



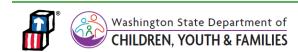
Staff Only C	hildPlus ID:	ELMS ID:	Date Received:	
Child Informatio	n – General			
First Name:		Middle Initial: Last N	ame(s):	
Date of Birth (mon	th/day/year):	Prefer	red Name:	
Gender: □ M □ F				
What is this child's	home language?	2 nd la	anguage:	
This child speaks:	☐ Only English	☐ Mostly English and another language	\square *Some English, but mostly another language	
	☐ Both English and another lar	guage the same (bilingual)	□ *Only a language other than English	
Child is (Check all t ☐ African/African ☐ Asian ☐ Alaska Native/N		☐ Hispanic/Latino ☐ Native Hawaiian or Pacific Islander ☐ White	☐ Decline to Report☐ Not listed:	
What is your family	y's heritage/tribe/country of original	n?		
	hild is applying for ECEAP, and pa or eligible for membership in a Fe		an/American Indian, please confirm whether this	
Has this child been previously enrolled in these prog Early Support for Infants and Toddlers (ESIT), IDEA Part C, ECLIPSE Head Start/Early Head Start/ECEAP/Early ECEAP		grams? ☐ Head Start/Early Head Start/ECEAP/Ear ECEAP in another Washington State Coun not a PSESD Program		
-	ounty, Washington State, or a	☐ Migrant/Seasonal Head Start anywhere Washington State	•	
When did this child	l last attend?	Name and location of progr	ram:	
Is this child curren	tly enrolled in a community slot a	t this site?□ Yes □ No		
Is this child a siblin	g of a child currently enrolled in t	he program you are applying to? ☐ Yes ☐ No)	
*Is this child in offi	C are: cial foster care or kinship care wi t	th a grant amount? □Yes □No		
	Case Number or Client ID Number	•		
What is the r	nonthly grant/payment amount a	and source? \$	□DSHS □SSI □Tribe □Other	
# of children covered by grant amount:				
* Is this child in kinship care without a grant amount? Yes No				
* Was this child a	dopted after foster or kinship car	e, or from orphanage in another country?	Yes □ No	
* Was this child recently reunited with parent(s) after foster care or kinship care? Yes No				



Revised 06/04/2025

Page 1 of 6

		Child's First Name:		Child's	Last Name:
The questions belo	w are for information only. Answe	ring "Yes" will not affect you	· eligibility or en	rollment in	the program.
	rrently receive services /support thi parable tribal services, or law enfor	_		ssessment l	Response (FAR), Indian Child
Has your family rec	eived services/support from CPS/FA	R/ICW, comparable tribal ser	vices, or law enf	orcement/c	ourt system in the past? ☐Yes ☐No
Is your family curre	ntly approved for childcare through	CPS or FAR?			
☐ Yes – How many	approved hours per week?		□ No		
Has this child ever	been asked to leave an early learnir	g program because of behavi	or issues? □ Ye	s □ No	
Child Information	a — Haalth				
<u> </u>					
	e medical insurance?□ Yes □ No		_ = 1 1	- 2 4:1:1	
	☐ Washington Apple Health/Provi	derOne ☐ Private Insura	nce 🗆 Tribal		ry Medical Coverage
	e a regular doctor or medical clinic?	_			
☐ Yes - Name of cli	nic/provider:	Name of mo	edical profession	al:	
□ No					
	a well-child exam within the last 12	months?			
	t exam (month/day/year):				
□ No	☐ Date Unknown				
Does this child have	e dental insurance? ☐ Yes ☐ No				
	☐ Washington Apple Health/Provi	derOne	ce 🗆 Tribal	□ ABCD	☐ Military Dental Coverage
	e a regular dentist or dental clinic?				
☐ Yes - Name of cli	•	Name of de	ntal professiona	ŀ	
□ No	me, provider.	Nume of de	irtai professiona		
	dental exam within the last 6 month	s?			
☐ Yes – Date of last	exam (month/day/year):				
□No	□ Date Unknown				
What is your child's	s immunization status? ☐ Fully imm	unized 🗆 Exempt 🗆 Not fully	immunized or e	exempt 🗆 N	Not sure
	1 1 10 100 7 1		11 1 .		
Does this child have disease, or life-thre		ciude mental health, asthma,	cancer, diabetes	s, seizures, A	ADHD, autism, spina bifida, sickle cell
☐ Yes – Please desc		The	health condition	is considere	ed: □Severe □Moderate □Mild



□ No

Language: English

Has a Health Care Provider diagnosed this condition? □Yes □No

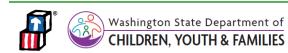
		Child's First Name:	Chi	ld's Last Name:
Child Information	- Development			
Do you have concern	ns about this child's health? ☐ Yes	– check all that apply below	□No	
☐ Low birth weight (☐ Hearing☐ Vision☐	less than 5.5 lbs/5 lbs 8 oz.)	☐ Preterm birth less than 3☐ Fine motor/gross motor☐ Food intolerance/speciaPlease describe:		☐ Drug/alcohol affected ☐ Tooth pain/decay/bleeding gums
De se this shild have		vention Diam (IED) on landividue	al Family Camina Draman	- (IECD)3
	a current and active Individual Edu	ucation Plan (IEP) or individua	ai Family Service Progran	1 (1F5P)?
☐ No — Check if any o	de a copy with your application.			
I .	of these apply. I had an evaluation and was deterr	mined eligible for an IEP, but	we are waiting for IEP to	be issued or declined services.
· ·	I has had an IFSP in the past but di	_	_	
-	l has a diagnosed developmental d			evaluation.
☐ My child	l has a suspected developmental d	lelay or disability.		
☐ I have co	oncerns about my child's developm	nent.		
☐ None ap	ply			
Parent/Guardian	Information			
This child lives with:				
☐ One parent/guard	ian (complete Parent/Guardian 1))		
	dians in the same household (com		2)	
☐ Two parents/guare	dians in two households (complete	e Parent/Guardian 1 & 2)		
	Parent/Guardian 1		Parent/Guardian 2	
First Name				
Last Name(s)				
Polationship to	☐ Biological/Adopted/Stepparer		☐ Biological/Adopted/	• •
Relationship to child		□ Aunt/Uncle	☐ Foster Parent	☐ Aunt/Uncle
	☐ Grandparent [□ Other:	☐ Grandparent	□ Other:
Gender	□М□Г		□М □F	
Date of Birth (month/day/year)				
Address (include City, State, Zip)				
Phone	ι	□Home □Cell □Work		□Home □Cell □Work
Alternate Phone	Γ	□Home □Cell □Work		□Home □Cell □Work
Email				
Were you under				
age 18 when this	□Yes □No □N/A		□Yes □No □N/A	
child was born? What language(s)			-	
do you speak?				

Child's First Name: Child's Last Nan	me:
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	Parent/Guardian 1	Parent/Guardian 2	
Do you need an interpreter for this language?	□Yes □No	□Yes □No	
Do you or any members of your family have ADA or other accessibility needs we can support?	□Yes □No	□Yes □No	
You are (Check all that apply):	☐ African/African American/Black ☐ Asian ☐ Alaska Native/Native American/American Indian ☐ Hispanic/Latino ☐ Native Hawaiian or Pacific Islander ☐ White ☐ Decline to Report ☐ Not listed above:	☐ African/African American/Black ☐ Asian ☐ Alaska Native/Native American/American Indian ☐ Hispanic/Latino ☐ Native Hawaiian or Pacific Islander ☐ White ☐ Decline to Report ☐ Not listed above:	
What is the highest level of education you completed?	□ 6 th grade or less □ College/professional certificate □ 7 th to 12 th grade, no diploma or GED □ Associate degree □ High school diploma □ Bachelor's degree □ GED □ Master's or doctorate degree training □ None	☐ 6 th grade or less ☐ College/professional ☐ 7 th to 12 th grade, no certificate diploma or GED ☐ Associate degree ☐ High school diploma ☐ Bachelor's degree ☐ GED ☐ Master's or doctorate degree training ☐ None	
Are you currently employed?	☐ Yes – How many hours per week (including travel)? Employer name & phone #: ☐ No ☐ No, retired or disabled ☐ Seasonal	☐ Yes – How many hours per week (including travel)? Employer name & phone #: ☐ No ☐ No, retired or disabled ☐ Seasonal	
Are you currently in job training or school?	☐ Yes – How many hours per week (including class time, study time, travel)? School name & major/goal:	☐ Yes – How many hours per week (including class time, study time, travel)? School name & major/goal:	
Are you in an approved WorkFirst activity?	☐ Yes – Describe the activity and the number of approved hours per week: ☐ No	☐ Yes — Describe the activity and the number of approved hours per week: ☐ No	
Are you or have been in the U.S. military?	☐ Yes, current service member ☐ Yes, currently deployed or have been in the last 12 months/for a total of 19 months ☐ Yes, veteran ☐ No	☐ Yes, current service member ☐ Yes, currently deployed or have been in the last 12 months/for a total of 19 months ☐ Yes, veteran ☐ No	

Revised 06/04/2025

	Child's First Name:	Child's Last Name:
Family Concerns		
Please check areas of concern that you have for	or yourself/family in your household.	
□ Household member has a disability or has a chronic physical or mental health condition and is: □ Unable to engage in work/school/family life □ Somewhat able to engage in work/school/ family life □ Mostly able to engage in work/school/family life □ Child's parent/guardian has learning	□ Family is socially isolated, with complete or near-complete lack of contact with others □ Child's parent/guardian has concern for getting or keeping a job □ Family has legal concerns □ Child has a family member who attended Indian Boarding School □ Child's parent/guardian is a migrant or seasonal worker with more than half of family income coming from agricultural work	☐ Child's parent/guardian is/has been incarcerated ☐ Loss of a parent (death, abandonment) ☐ Child's parents/guardians divorced or separated during child's life ☐ Family was previously homeless (in the last 12 months) ☐ Family has concerns with housing ☐ None
difficulties, no disability Household domestic violence (past or current), including <i>in utero</i>	☐ Parent and child moved to engage in traditional cultural practices or employment (seasonal or temporary in agriculture or	
☐ Household drug/alcohol issues or substance abuse (past or current), including <i>in utero</i>	fishing)	
Family:Hiving Situation ve subsidized housir	g such as a housing voucher or cash assistance for	housing? Yes No
What is your family's current housing situation homelessness. Your answers may help us det	? The McKinney-Vento Act provides services and ermine the services your child may be eligible to re	□ □ supports for children and youth experiencing
What is your family's current housing situation	? The McKinney-Vento Act provides services and sermine the services your child may be eligible to romail of the services of th	supports for children and youth experiencing eccive. other family (select one option below): es, to be close to family, etc.)
What is your family's current housing situation homelessness. Your answers may help us det ☐ Own	? The McKinney-Vento Act provides services and sermine the services your child may be eligible to red Military – waiting for permanent housing	supports for children and youth experiencing eceive. other family (select one option below): es, to be close to family, etc.) dship, or similar reason
What is your family's current housing situation homelessness. Your answers may help us det Own Rent In a motel In a shelter	? The McKinney-Vento Act provides services and sermine the services your child may be eligible to reduce in the services of th	supports for children and youth experiencing eceive. other family (select one option below): es, to be close to family, etc.) dship, or similar reason
What is your family's current housing situation homelessness. Your answers may help us det Own Rent In a motel In a shelter A car, park, campsite, or similar location	? The McKinney-Vento Act provides services and sermine the services your child may be eligible to reduce in the services of th	supports for children and youth experiencing eceive. other family (select one option below): es, to be close to family, etc.) dship, or similar reason
What is your family's current housing situation homelessness. Your answers may help us det Own Rent In a motel In a shelter A car, park, campsite, or similar location Other – Please describe:	? The McKinney-Vento Act provides services and sermine the services your child may be eligible to reduce in the services of th	supports for children and youth experiencing eceive. other family (select one option below): es, to be close to family, etc.) dship, or similar reason eter, heat, electricity)
What is your family's current housing situation homelessness. Your answers may help us det Own Rent In a motel In a shelter A car, park, campsite, or similar location Other – Please describe: Family Income and Family Size Does a parent/guardian in your household pay	? The McKinney-Vento Act provides services and sermine the services your child may be eligible to red Military – waiting for permanent housing In someone else's house or apartment with an By choice (e.g., to share responsibilities) Due to loss of housing, economic hare Transitional Housing Moving from place to place/couch surfing In a residence with inadequate facilities (no was	supports for children and youth experiencing eccive. other family (select one option below): es, to be close to family, etc.) dship, or similar reason eter, heat, electricity)
What is your family's current housing situation homelessness. Your answers may help us det Own Rent In a motel In a shelter A car, park, campsite, or similar location Other – Please describe: Family Income and Family Size Does a parent/guardian in your household pay Check all that apply if you, this child, or another Public Assistance.	? The McKinney-Vento Act provides services and sermine the services your child may be eligible to remine the services your child may be eligible to remine the services your child may be eligible to remine the services your child may be eligible to remine the services your child may be eligible to remine the services your child and permanent housing Due to loss of housing, economic hare the provided Housing with the provided Housing with the provided Housing in a residence with inadequate facilities (no was legally binding child support to another household legally binding child support to another household in the services your child support to another household your child support to another	supports for children and youth experiencing eccive. other family (select one option below): es, to be close to family, etc.) dship, or similar reason eter, heat, electricity)
What is your family's current housing situation homelessness. Your answers may help us det Own Rent In a motel In a shelter A car, park, campsite, or similar location Other – Please describe: Family Income and Family Size Does a parent/guardian in your household pay Check all that apply if you, this child, or another Public Assistance.	Prent/Guardian Other – Relationship to child:	supports for children and youth experiencing eccive. other family (select one option below): es, to be close to family, etc.) dship, or similar reason eter, heat, electricity)



	Child's First Name:	Child's Last Name:		
Were you referred to this program by an agency? ☐ No ☐ Yes - Name:				
How did you find out about this program?				

Please list all people living in this child's primary household				
Name (First and Last)	Birthdate (month/day/year)	Relationship to child	Is this person financially supported by parent/guardian of child?	Is this person related to parent/guardian of child by blood, marriage, or adoption?
Applying Child:		Applying Child	☐ Yes ☐ No	□ Yes □ No
Parent/Guardian:		Parent/Guardian	□ Yes □ No	☐ Yes ☐ No
Parent/Guardian:		Parent/Guardian	□ Yes □ No	☐ Yes ☐ No
			☐ Yes ☐ No	☐ Yes ☐ No
			☐ Yes ☐ No	□ Yes □ No
			☐ Yes ☐ No	☐ Yes ☐ No
			☐ Yes ☐ No	☐ Yes ☐ No
			☐ Yes ☐ No	☐ Yes ☐ No
			☐ Yes ☐ No	☐ Yes ☐ No
			☐ Yes ☐ No	□ Yes □ No

I promise that the information on this form is true and correct. I have authority to enroll this child and will report all my income and family size, as required by the Early Learning Programs. If I knowingly provide false information, I understand my family may be unable to continue program services. Additionally, if my child is enrolled in ECEAP, I may have to repay the amount spent on my child.

I understand that information from this application is entered in various Early Learning databases operated by the Department of Children, Youth, and Families (DCYF) and Puget Sound Educational Service District (PSESD). DCYF and PSESD are committed to protecting confidential and personal information that could identify a child or family. No information related to immigration status is entered in these databases or shared with state or federal agencies. Information in these databases may be used for the following:

- Research studies to determine if participating in Early Learning helps children later in life.
- To prove Washington State spends some of their own dollars on programs for families, which is required to receive Temporary Assistance for Needy Families dollars from the federal government.

Parent/Guardian Signature	Date
	(ECEAP Staff: Enter this date in ELMS)

*Staff Only – If not signed, complete below. Parent signature must be obtained as soon as possible, or no later than the enrollment visit.

Reviewed and received verbal verification on (date):

Staff Initials

(ECEAP Staff: Enter this date in ELMS if not signed – you cannot update this once the ELMS application is locked)



